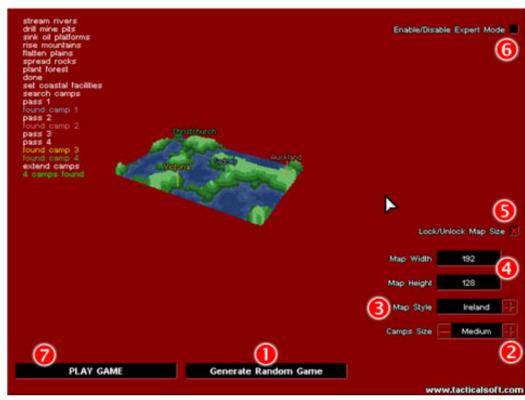


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Don't see the game that you are looking for, or looking to buy a used copy? Cool, it is available in a used book store near you! Episode 16: Heartland Heartland 125 watches TV's Matt Mullen scours the Heartland for America's best coffee. He meets the staff of Kaffee Mamas in Chicago, which brews coffee at home and sells it on the side. He also stops by Rose Coffee Roasters in Kansas City, where the coffee comes from the heart. TV's Matt Mullen scours the Heartland for America's best coffee. He meets the staff of Kaffee Mamas in Chicago, which brews coffee at home and sells it on the side. He also stops by Rose Coffee Roasters in Kansas City, where the coffee comes from the heart. PROJECT SUMMARY This project will provide a mechanism for the integration of computational models into the educational curriculum of public high schools in Chicago, Ill. In this project, the University of Chicago will collaborate with public high schools in Chicago to provide engineering and technology courses that will offer, in general, three primary outcomes: the introduction of computational thinking into a variety of curricular areas; the integration of mathematical and computational models into the learning and teaching of science and technology; and the development of hands-on projects that can be used to illustrate mathematical concepts and computational models. The project will also use and refine an existing integrated curriculum model, developed by the University of Chicago in the course of a previous project, for use in the new project. This model will be adapted to meet the needs of the different schools and will be delivered in an online format, which will allow the course content to be delivered to large numbers of students around the country. The project will focus on the middle and high school levels and will use engineering and computer science teachers as course instructors. Each course will be delivered over an 8-week period, and students will be surveyed before, during, and after each course using traditional and survey-type measures of students' opinions. Students in the course will also be asked to participate in summer mentored workshops that will allow them to work on hands-on projects that will serve as the catalyst for lessons in a variety of curricular areas. In addition to the survey and workshop components, the project will make use of a Learning Platform that will be used to track students' performance on pre- and post-survey questions and to deliver course materials online. This platform will also include 82157476af

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